

MODULE SPECIFICATION PROFORMA

Module Title:	Criminal Law and Procedures for Police	Level:	5	Credit Value:	20
----------------------	--	---------------	---	----------------------	----

Module code:	SOC569	Is this a new module?	New	Code of module being replaced:	
---------------------	--------	------------------------------	-----	---------------------------------------	--

Cost Centre:	GACJ	JACS3 code:	M211
---------------------	------	--------------------	------

Trimester(s) in which to be offered:	1	With effect from:	September 2017
---	---	--------------------------	----------------

School:	Social and Life Sciences	Module Leader:	TBC
----------------	--------------------------	-----------------------	-----

Scheduled learning and teaching hours	36hrs
Guided independent study	164hrs
Placement	0hrs
Module duration (total hours)	200hrs

Programme(s) in which to be offered	Core	Option
BA (Hons) Policing	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Pre-requisites

Office use only

Initial approval December 16

APSC approval of modification *Enter date of approval*

Version 1

Have any derogations received Academic Board approval?

Yes No

Module Aims

This module will provide students with an understanding of the nature and context of police, court (evidential) and sentencing law.

Intended Learning Outcomes

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to

Key Skills

1	Explain and account for the extent and limits of police powers	KS1	
		KS3	
2	Analyse and appraise the Police Core Investigative Doctrine and sentencing law	KS1	
3	Analyse the criminal justice process and the legislative frameworks associated with the journey of offenders and victims (adults and children/young people) through the Criminal Justice System	KS6	
4	Critically explore the nature of legitimacy and authority	KS1	
5	Articulate a critical understanding of the nature of social and criminal justice, criminal justice processes and the functions of agencies active in the criminal justice arena		
6	Understand the history and methodology associated with Investigative Interviewing and the PEACE interviewing framework	KS1	
		KS3	

Transferable/key skills and other attributes

Decision making
 Record Data
 Time Management

Derogations

N/A

Assessment:

Assignment 1: An exam that tests knowledge of the broader legislative framework underpinning a suspect's journey through the Criminal Justice System

Assignment 2: An Essay that requires students to compare and contrast interviewing approaches with suspects and victims.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1-3	Exam	50%	2 hrs	
2	4-6	Essay	50%		2,000

Learning and Teaching Strategies:

The module will use a variety of teaching and learning strategies, including lectures, seminars and discussion and the use of Moodle.

Syllabus outline:

- Powers of arrest
- Bail and Court
- Conditional cautions
- Final Warnings
- Caution
- Arrest and Charge
- Police detention
- Offence classification
- Sentencing framework
- Chain of custody
- PACE
- Human rights and abuses
- Interrogation
- Inbau and PEACE
- Trial Process
- Community sentences
- Post sentence and resettlement
- Sentencing law
- Sentencing delays
- Sex offender legislation
- Legitimacy and law
- Criminal Justice System and power

Bibliography:

Essential reading

- Dyson.M (ed) (2016) Blackstone's Statutes on Criminal Law 2016-2017. (Blackstone's Statute Series. Oxford: Oxford University Press.
- Elliott,C and Quinn,F (2016) Criminal Law. London: Pearson.
- Herring, J. (2015) *Criminal Law Text, Cases and Materials*, 3rd edn London: Palgrave.
- Shepherd, E and Griffiths, A (2013) Investigative Interviewing: The Conversation Management Approach. Oxford: Oxford University Press.
- Simester et al,(2013) *Criminal Law: Theory and Doctrine* , 5th edn Oxford: Hart.

Other indicative reading

- Card,R, and Molloy,J (2016) *Criminal Law*: Oxford:Oxford University Press
- Herring, J (2016) *Criminal law Concentrate: Law Revision and Study Guide*. Oxford: Oxford University Press.
- Horder,J (2016) *Ashworth's Principles of Criminal Law*. Oxford: Oxford University Press.
- Ormerod,D (2015) *Smith and Hogan's Criminal Law*. Oxford: Oxford University Press.